

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Ethics/Issues-Addiction Services

**Course Abbreviation and Number:** HUS 2400

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will develop a personal and professional framework for ethical action and become more effective in addressing ethical issues in the field of addictions counseling. This course addresses ethics for counselors in the field of chemical dependency and other addictions by presenting an overview of ethical thought and the basics of ethical decision making. The major focus will be professional ethics as they relate to addictions counseling, and on the CASAC canon of ethics. This course is intended to deepen the student's awareness of new and emerging ethical issues and provide the tools necessary for the entry-level professional.

Prerequisite: HUS 1310.

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Describe the laws and ethical codes applied to the field of addictions counseling.
  2. Summarize client's rights and counselor responsibilities in the field of addictions counseling.
  3. Identify and describe the interaction of personal values and developing professional ethical standards.
  4. Apply ethical standards to situations, demonstrating a systematic approach to ethical decision making.
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**Topics Covered:**

- Introduction to Professional Ethics
    - OASAS Ethical Canon
    - Ethics, morals, values, the difference and their relationship to each other
    - The counselor as a person and a professional
  - Ethical and Legal Standards
    - Mandates reporting
    - Confidentiality & HIPPA regulations
    - Informed Consent
    - Professional Competence and Training
  - Ethical Decision Making
    - Models of ethical decision making
    - Values and helping relationship
    - Multicultural perspectives and diversity issues
  - Critical Issues
    - Supervision
    - Evidence informed practice
    - Dual relationships
    - Participant rights and responsibilities
    - Client-counselor boundaries
    - Couples and family practice
    - Group and community practice
    - Prevention and education
      - Model programs & best practices
      - OASAS risk protection framework
      - SAMHSA strategic prevention framework
    - The impaired professional
    - Counselor wellness
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)

- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Fall 2021